

Memory Verses

- 1. Nothing is covered up that will not be revealed, or hidden that will not be known. Luke 12:2
- 2. But your iniquities have made a separation between you and your God, and your sins have hidden His face from you so that He does not hear. Isaiah 59:2
- 3. For the wrath of God is revealed from heaven against all ungodliness and unrighteousness of men, who by their unrighteousness suppress the truth. Romans 1:18

Games

- 1. Word Scramble. Write the verse on a piece of paper where each word is scrambled. See who can be the first to unscramble it correctly.
- 2. Gotcha! Quote a verse incorrectly to the kids, omitting or changing a key word. Ask them to shout, "Gotcha!" when they catch the mistake. Then quote the verse accurately together.
- 3. Clap a Word. Write the verse on the whiteboard. Say the verse together a few times, then have a volunteer leave the room. Tell the class to choose a word from the verse. The volunteer returns to the classroom but is not allowed to look at the verse. The group says the verse but claps on the chosen word without saying it out loud. The volunteer must then say which word was skipped. If stumped, let him look at the verse and be reminded. Take turns with different volunteers clapping on different words.

Books of the Bible Games

- 1. I'm Thinking of a Book. Give each child a bible and quietly to yourself pick a book of the bible. Start calling out hints about that book to the class and see who can guess the correct book first.
- 2. Old or New. Have all the kids stand up in a line in the back of the room. Explain that you're going to call out a book of the Bible and if the book you call out is in the Old Testament, they should take a step back and if it's in the New Testament, they should take a step forward. Challenge them with names that aren't books of the Bible and have them sit down on those names.
- 3. Category. Focus on books of the Minor Prophets (Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, Malachi). Allow kids time to review the books in the category. Write each book on an index card, shuffle them, and place them in the center of the table. Have children take turns placing the books under the category in correct order. If they get it wrong, they'll have to put the card back into the middle of the table to be drawn by the next person until all books have been correctly assembled.